

**"ENGAGE, INSPIRE & EMPOWER STUDENTS"**  
**SY2023-24 ACCOUNTABILITY REPORT CARD**

**A.P. LUTALI Elementary School**

Principal: FA'AOFIA PULU



Talauega Dr. Samasoni Asaeli  
**Director of Education**

## SCHOOL PROFILE

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| STUDENTS                   |      |
|----------------------------|------|
| Total                      | 56   |
| Attendance                 | 92%  |
| Demographics               |      |
| Female                     | 57%  |
| Male                       | 43%  |
| Samoan                     | 93%  |
| Asian/Pacific Islander     | 0%   |
| Other                      | 7%   |
| Students with Disabilities | 2%   |
| Free Reduced Lunch         | 100% |

| TEACHERS             |     |
|----------------------|-----|
| Total                | 10  |
| Attendance           | 95% |
| Professional Degrees |     |
| AA/AS                | 4   |
| B.Ed./BA/BS          | 1   |
| MA/M.Ed./MS/MBA      | 4   |
| PhD/ED               | 0   |
| Other                | 1   |
| No degree on file    | 0   |

*\*Data submitted by Teacher Quality*

*\*Data obtained from ASDOE Student Information System  
(PowerSchool)*

### Terms & Definitions

**Students with Disabilities (SWD):** Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

**Free Reduced Lunch (FRL):** 100% of American Samoa's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

**Other:** Ethnic groups aside from Asian/Pacific Islander and Samoan

**Family Educational Rights and Privacy Act (FERPA):** Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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## STUDENT PERFORMANCE

### Standards-Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics

| ENGLISH LANGUAGE ARTS             |        |     |          |            |       |             |
|-----------------------------------|--------|-----|----------|------------|-------|-------------|
| All Students                      | Tested | PR  | Advanced | Proficient | Basic | Below Basic |
| 3 <sup>rd</sup> – 8 <sup>th</sup> | 29     | 91% | 0%       | 0%         | 41%   | 59%         |

| MATHEMATICS                       |        |     |          |            |       |             |
|-----------------------------------|--------|-----|----------|------------|-------|-------------|
| All Students                      | Tested | PR  | Advanced | Proficient | Basic | Below Basic |
| 3 <sup>rd</sup> – 8 <sup>th</sup> | 33     | 91% | 0%       | 23%        | 53%   | 23%         |

### PR-Participation Rate

#### Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

#### Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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**NOTE:** Due to the few numbers of students per grade and in alignment with FERPA regulations, accountability reporting can only provide "ALL STUDENTS" results. Visit the school for individual student performance.