

"ENGAGE, INSPIRE & EMPOWER STUDENTS"

SY2023-24 ACCOUNTABILITY REPORT CARD



AFONOTELE Elementary School

Principal: KING TALAMONI

Talauega Dr. Samasoni Asaeli
Director of Education

SCHOOL PROFILE

STUDENTS	
Total	53
Attendance	84%
Demographics	
Female	45%
Male	55%
Samoan	91%
Asian/Pacific Islander	0%
Other	9%
Students with Disabilities	8%
Free Reduced Lunch	100%

TEACHERS	
Total	7
Attendance	92%
Professional Degrees	
AA/AS	3
B.Ed./BA/BS	3
MA/M.Ed./MS/MBA	1
PhD/ED	0
Other	0
No degree on file	0

**Data submitted by Teacher Quality*

**Data obtained from ASDOE Student Information System
(PowerSchool)*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoan

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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STUDENT PERFORMANCE

Standards-Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics

ENGLISH LANGUAGE ARTS						
All Students	Tested	PR	Advanced	Proficient	Basic	Below Basic
3 rd - 8 th	28	78%	0%	4%	68%	29%

MATHEMATICS						
All Students	Tested	PR	Advanced	Proficient	Basic	Below Basic
3 rd - 8 th	31	86%	0%	13%	42%	45%

PR-Participation Rate

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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NOTE: Due to the few numbers of students per grade and in alignment with FERPA regulations, accountability reporting can only provide "ALL STUDENTS" results. Visit the school for individual student performance.