

**"ENGAGE, INSPIRE & EMPOWER STUDENTS "**  
**SY2023-24 ACCOUNTABILITY REPORT CARD**



**SAMOANA High School**

Principal: JEMIMA TE'O-NAFATALI

Talauega Dr. Samasoni Asaeli  
**Director of Education**

**SCHOOL PROFILE**

<b>STUDENT INFORMATION</b>	
Total	794
Attendance	93%
<b>DEMOGRAPHICS</b>	
Female	50%
Male	50%
Samoan	88%
Asian/Pacific Islander	4%
Other	8%
Students with Disabilities	3%
Limited English Proficiency	100%
Free Reduced Lunch	100%

<b>TEACHERS</b>	
Total	52
Attendance	84%
<b>CREDENTIALS</b>	
AA/AS	4
B.Ed./BA/BS	16
MA/M.Ed./MS/MBA	18
PhD/ED	1
Other	0
No degree on file	13

*\*Data submitted by Teacher Quality*

*\*Data obtained from the ASDOE Student Information System (PowerSchool)*

**Terms & Definitions**

**Students with Disabilities (SWD):** Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

**Free Reduced Lunch (FRL):** 100% of American Samoa 's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

**Other:** Ethnic groups aside from Asian/Pacific Islander and Samoan

**Family Educational Rights and Privacy Act (FERPA):** Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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**STUDENT PERFORMANCE**

**Standards Based Assessment (SBA)**

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

<b>ENGLISH LANGUAGE ARTS</b>						
<b>10<sup>th</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	183	82%	0%	11%	42%	46%
Male	84	82%	0%	11%	37%	52%
Female	99	83%	0%	12%	46%	41%
Samoan	166	83%	0%	9%	40%	51%
API	***	***	***	***	***	***
Other	15	71%	0%	33%	60%	7%
SWD	***	***	***	***	***	***

PR-Participation Rate

<b>GEOMETRY</b>					
	<b>Tested</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	182	0%	1%	21%	78%

**NOTE:** Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19, ASDOE opted to assess by the 10th-grade course, Geometry, which includes students from grades 9<sup>th</sup>-12<sup>th</sup>. Disaggregated results by grade are unavailable therefore reporting is only for ALL students enrolled in Geometry.

**Performance Levels**

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

**Vaega o Fa'atinoga**

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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## COLLEGE AND CAREER READINESS

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### Graduation, AP & DE Programs

Graduated
99%

**Advanced Placement (AP)** is a program developed by the **College Board** to introduce high school students to **college-level classes**.

AP Enrollment	CB Performance
N=58	7% Passed

*\*CB-College Board online exam required for all AP participants*

**Dual Enrollment (DE)** enables students to **earn college credit** for college courses completed while **still in high school** – these course credits will **count** towards a high school diploma.

School Year	Enrollment	Performance
Fall 2023	N=9	90% Passed
Spring 2024	N=11	73% Passed
Summer 2024	N=4	75% Passed

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.

**NOTE: Visit school for individual student performance**