

“ ENGAGE, INSPIRE & EMPOWER STUDENTS “
SY2023-24 ACCOUNTABILITY REPORT CARD



TAFUNA Elementary School

Principal: MINE TAUFETE’E

Talauega Dr. Samasoni Asaeli
Director of Education

SCHOOL PROFILE

| Student Information | |
|----------------------------|------|
| Total | 741 |
| Attendance | 87% |
| Demographics | |
| Female | 49% |
| Male | 51% |
| Samoan | 82% |
| Asian/Pacific Islander | 3% |
| Other | 16% |
| Students with Disabilities | 3% |
| Free Reduced Lunch | 100% |

| Teachers | |
|-----------------------------|-----|
| Total | 42 |
| Attendance | 93% |
| Professional Degrees | |
| AA/AS | 10 |
| B.Ed./BA/BS | 12 |
| MA/M.Ed./MS/MBA | 10 |
| PhD/ED | 0 |
| Other | 0 |
| No degree on file | 0 |

**Data submitted by Teacher Quality*

**Data obtained from the ASDOE Student Information System (PowerSchool)*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families recorded in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoans

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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STUDENT PERFORMANCE

Standards-Based Assessment (SBA) ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

| ENGLISH LANGUAGE ARTS | | | | | | |
|------------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| 3RD GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 79 | 92% | 0% | 8% | 23% | 70% |
| Male | 44 | 90% | 0% | 9% | 23% | 68% |
| Female | 35 | 95% | 0% | 6% | 23% | 71% |
| Samoan | 71 | 91% | 0% | 7% | 21% | 72% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 6 | 100% | 0% | 17% | 50% | 33% |
| SWD | *** | *** | *** | *** | *** | *** |
| 4TH GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 80 | 93% | 0% | 6% | 45% | 49% |
| Male | 39 | 91% | 0% | 10% | 38% | 51% |
| Female | 41 | 95% | 0% | 2% | 51% | 46% |
| Samoan | 68 | 92% | 0% | 3% | 50% | 47% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 9 | 100% | 0% | 22% | 22% | 56% |
| SWD | *** | *** | *** | *** | *** | *** |
| 5TH GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 75 | 90% | 0% | 17% | 72% | 11% |
| Male | 41 | 89% | 0% | 10% | 76% | 15% |
| Female | 34 | 92% | 0% | 26% | 68% | 6% |
| Samoan | 68 | 89% | 0% | 16% | 72% | 12% |
| API | *** | *** | *** | *** | *** | *** |
| Other | *** | *** | *** | *** | *** | *** |
| SWD | *** | *** | *** | *** | *** | *** |

*** Data is suppressed to protect student privacy under FERPA regulations, when fewer than 5 students in a subgroup or fewer than 10 in a grade level are tested. Counts for these students will only appear in the "All Students" category.

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| 6TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 78 | 91% | 0% | 15% | 56% | 28% |
| Male | 40 | 93% | 0% | 15% | 53% | 33% |
| Female | 38 | 88% | 0% | 16% | 61% | 24% |
| Samoan | 67 | 92% | 0% | 10% | 58% | 31% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 9 | 90% | 0% | 56% | 33% | 11% |
| SWD | *** | *** | *** | *** | *** | *** |

| 7TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 82 | 87% | 0% | 11% | 54% | 35% |
| Male | 44 | 86% | 0% | 7% | 45% | 48% |
| Female | 38 | 88% | 0% | 16% | 63% | 21% |
| Samoan | 65 | 86% | 0% | 8% | 55% | 37% |
| API | 6 | 100% | 0% | 0% | 83% | 17% |
| Other | 11 | 92% | 0% | 36% | 27% | 36% |
| SWD | *** | *** | *** | *** | *** | *** |

| 8TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 83 | 96% | 0% | 31% | 41% | 28% |
| Male | 38 | 95% | 0% | 24% | 37% | 39% |
| Female | 50 | 94% | 0% | 36% | 44% | 20% |
| Samoan | 76 | 96% | 0% | 28% | 45% | 28% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 9 | 82% | 0% | 56% | 22% | 22% |
| SWD | 6 | 86% | 0% | 0% | 17% | 83% |

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Mauualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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MATHEMATICS

3RD GRADE

| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
|--------------|--------|------|----------|------------|-------|-------------|
| All Students | 81 | 94% | 0% | 10% | 41% | 49% |
| Female | 36 | 97% | 0% | 8% | 39% | 53% |
| Male | 45 | 92% | 0% | 11% | 42% | 47% |
| Samoan | 73 | 94% | 0% | 11% | 38% | 51% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 6 | 100% | 0% | 0% | 67% | 33% |
| SWD | *** | *** | *** | *** | *** | *** |

4TH GRADE

| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
|--------------|--------|------|----------|------------|-------|-------------|
| All Students | 81 | 94% | 0% | 11% | 43% | 46% |
| Female | 41 | 95% | 0% | 7% | 39% | 54% |
| Male | 40 | 93% | 0% | 15% | 48% | 38% |
| Samoan | 69 | 93% | 0% | 7% | 42% | 51% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 9 | 100% | 0% | 44% | 44% | 11% |
| SWD | *** | *** | *** | *** | *** | *** |

5TH GRADE

| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
|--------------|--------|------|----------|------------|-------|-------------|
| All Students | 72 | 87 % | 0% | 25% | 54% | 21% |
| Female | 30 | 81% | 0% | 33% | 47% | 21% |
| Male | 42 | 91% | 0% | 19% | 60% | 20% |
| Samoan | 66 | 87% | 0% | 26% | 55% | 20% |
| API | *** | *** | *** | *** | *** | *** |
| Other | *** | *** | *** | *** | *** | *** |
| SWD | *** | *** | *** | *** | *** | *** |

6TH GRADE

| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
|--------------|--------|-----|----------|------------|-------|-------------|
| All Students | 82 | 95% | 0% | 1% | 51% | 48% |
| Female | 40 | 93% | 0% | 3% | 58% | 40% |
| Male | 42 | 98% | 0% | 0% | 45% | 55% |
| Samoan | 70 | 96% | 0% | 1% | 49% | 50% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 9 | 90% | 0% | 0% | 67% | 33% |
| SWD | *** | *** | *** | *** | *** | *** |

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| 7TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 86 | 91 | 0% | 0% | 42% | 58% |
| Female | 40 | 93% | 0% | 0% | 50% | 50% |
| Male | 46 | 90% | 0% | 0% | 35% | 65% |
| Samoan | 68 | 89% | 0% | 0% | 38% | 62% |
| API | 6 | 100% | 0% | 0% | 50% | 50% |
| Other | 12 | 100% | 0% | 0% | 58% | 42% |
| SWD | *** | *** | *** | *** | *** | *** |

| 8TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 89 | 96% | 0% | 9% | 46% | 45% |
| Female | 51 | 96% | 0% | 8% | 45% | 47% |
| Male | 38 | 95% | 0% | 11% | 47% | 42% |
| Samoan | 75 | 95% | 0% | 7% | 45% | 48% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 11 | 100% | 0% | 27% | 45% | 27% |
| SWD | 7 | 100% | 0% | 0% | 29% | 71% |

Performance Levels

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2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

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2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua

****Check with school for individual student performance***