

"ENGAGE, INSPIRE & EMPOWER STUDENTS "
SY2023-24 ACCOUNTABILITY REPORT CARD



NU'UULI VOCATIONAL TECH High School

Principal: DR. VALASI LAM YUEN

Talauega Dr. Samasoni Asaeli
Director of Education

SCHOOL PROFILE

STUDENT INFORMATION	
Total	347
Attendance	95%
DEMOGRAPHICS	
Female	54%
Male	46%
Samoan	95%
Asian/Pacific Islander	3%
Other	2%
Students with Disabilities	3%
Free Reduced Lunch	100%

TEACHERS	
Total	41
Attendance	88%
CREDENTIALS	
AA/AS	5
B.Ed./BA/BS	16
MA/M.Ed./MS/MBA	11
PhD/ED	0
Other	2
No degree on file	7

**Data submitted by Teacher Quality*

**Data obtained from the ASDOE Student Information System.
(Powerschool)*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa 's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoan

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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STUDENT PERFORMANCE

Standards Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

ENGLISH LANGUAGE ARTS						
10th GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	79	98%	0%	13%	62%	25%
Male	39	98%	0%	10%	51%	38%
Female	40	98%	0%	15%	73%	13%
Samoan	76	97%	0%	13%	61%	26%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	***	***	***	***	***	***

PR-Participation Rate

GEOMETRY					
All Students	Tested	Advanced	Proficient	Basic	Below Basic
	92	0%	54%	41%	5%

NOTE: Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19 ASDOE opted to assess by the 10th-grade course, Geometry, which includes students from grades 9th-12th. Disaggregated results by grade are unavailable therefore reporting is only for ALL students enrolled in Geometry.

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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COLLEGE AND CAREER READINESS

Graduation, AP & DE Programs

Graduated
100%

Advanced Placement (AP) is a program developed by the **College Board** to introduce high school students to college-level classes.

AP Enrollment	CB Performance
N= 36	0% Passed

**CB-College Board online exam required for all AP participants.*

Dual Enrollment (DE) enables students to **earn college credit** for college courses completed while **still in high school** – these course credits will **count** towards a high school diploma.

School Year	Enrollment	Performance
Fall 2023	N= 2	100% Passed
Spring 2024	N= 0	0% Passed
Summer 2024	N = 14	71% Passed

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.

NOTE: Visit school for individual student performance