

"ENGAGE, INSPIRE & EMPOWER STUDENTS"
SY2023-24 ACCOUNTABILITY REPORT CARD



MASEFAU Elementary School

Principal: VA'AALUTASI FAIAIPA'U

Talauega Dr. Samasoni Asaeli
Director of Education

SCHOOL PROFILE

| STUDENTS | |
|----------------------------|------|
| Total | 61 |
| Attendance | 98% |
| Demographics | |
| Female | 59% |
| Male | 41% |
| Samoaan | 89% |
| Asian/Pacific Islander | 0% |
| Other | 11% |
| Students with Disabilities | 5% |
| Free Reduced Lunch | 100% |

| TEACHERS | |
|-----------------------------|-----|
| Total | 10 |
| Attendance | 90% |
| Professional Degrees | |
| AA/AS | 1 |
| B.Ed./BA/BS | 5 |
| MA/M.Ed./MS/MBA | 4 |
| PhD/ED | 0 |
| Other | 0 |
| No degree on file | 0 |

**Data submitted by Teacher Quality*

**Data obtained from ASDOE Student Information System (PowerSchool)*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa's students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families revealed in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoaan

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.

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STUDENT PERFORMANCE

Standards-Based Assessment (SBA)

ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics

| ENGLISH LANGUAGE ARTS | | | | | | |
|-----------------------------------|--------|-----|----------|------------|-------|-------------|
| All Students | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| 3 rd – 8 th | 45 | 98% | 0% | 9% | 44% | 47% |

| MATHEMATICS | | | | | | |
|-----------------------------------|--------|-----|----------|------------|-------|-------------|
| All Students | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| 3 rd – 8 th | 44 | 96% | 0% | 2% | 45% | 52% |

PR-Participation Rate

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua

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NOTE: Due to the few numbers of students per grade and in alignment with FERPA regulations, accountability reporting can only provide "ALL STUDENTS" results. Visit the school for individual student performance.