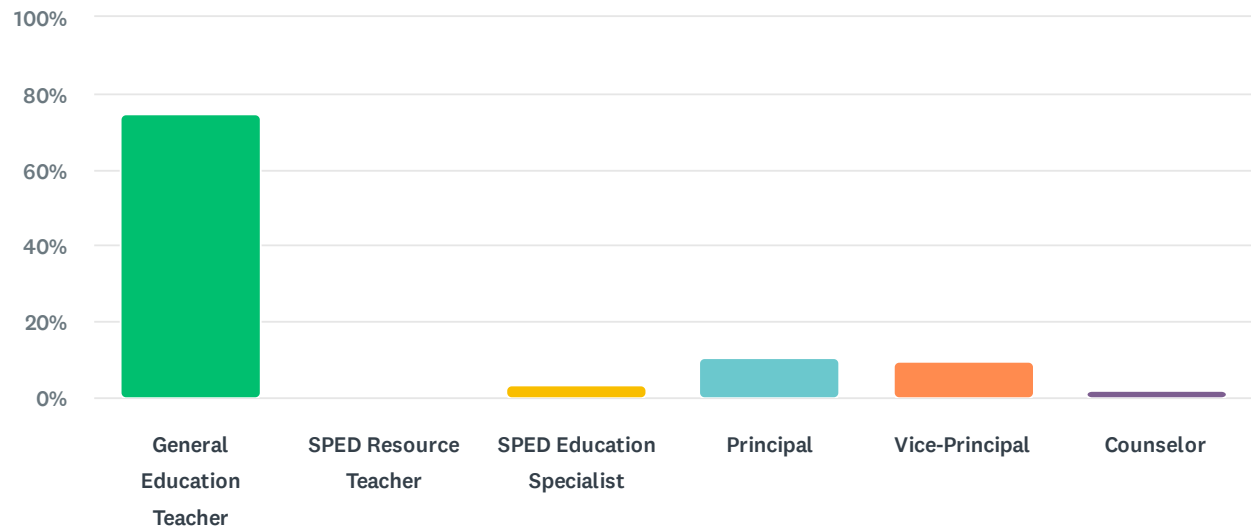


Q1 Please check your current position

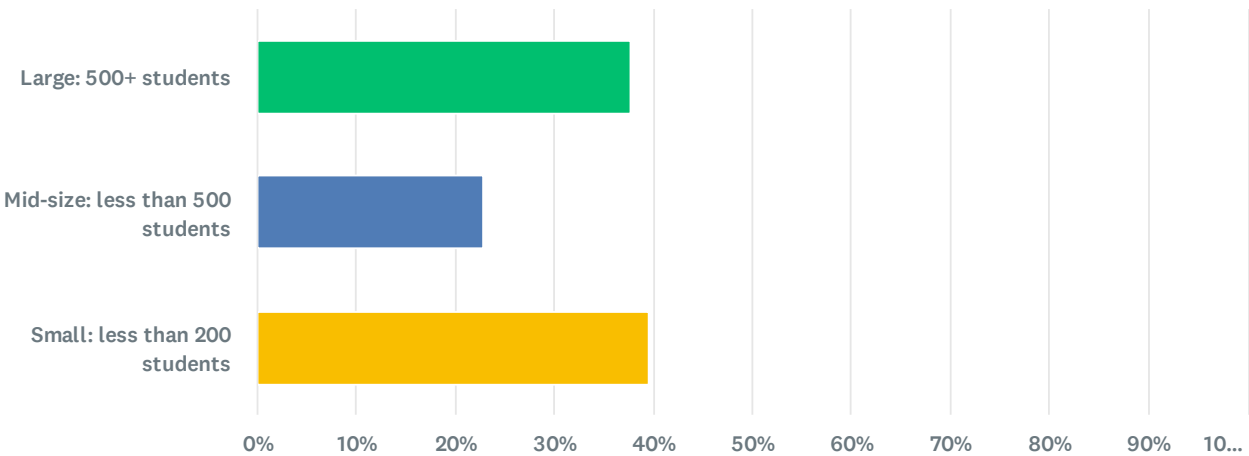
Answered: 114 Skipped: 0



Answer Choices	Percentage	Responses
● General Education Teacher	74.56%	85
● SPED Resource Teacher	0%	0
● SPED Education Specialist	3.51%	4
● Principal	10.53%	12
● Vice-Principal	9.65%	11
● Counselor	1.75%	2
Total		114

Q2 Please Indicate your school size

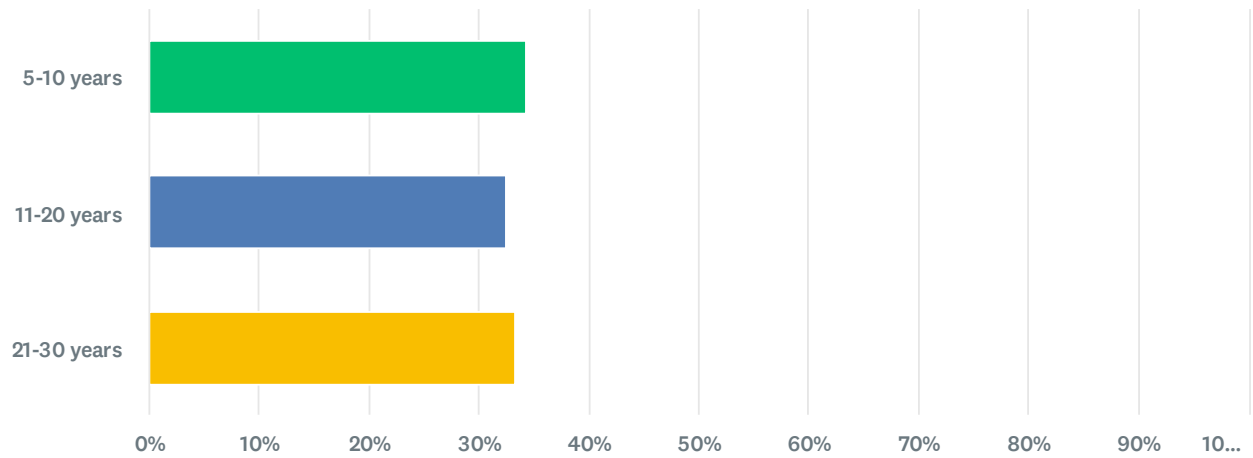
Answered: 114 Skipped: 0



Answer Choices	Percentage	Responses
Large: 500+ students	37.72%	43
Mid-size: less than 500 students	22.81%	26
Small: less than 200 students	39.47%	45
Total		114

Q3 Please mark years of service with the ASDOE.

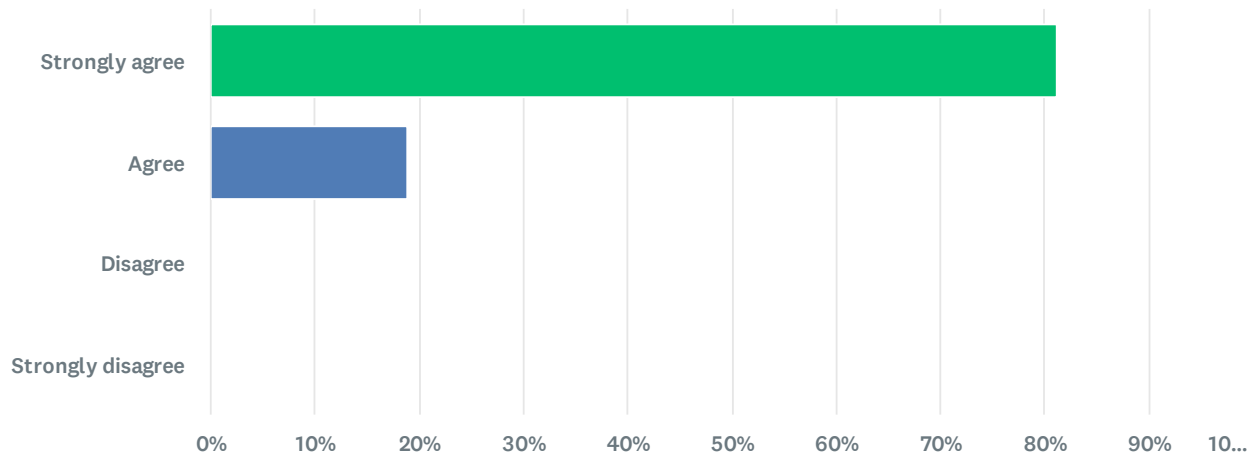
Answered: 114 Skipped: 0



Answer Choices	Percentage	Responses
5-10 years	34.21%	39
11-20 years	32.46%	37
21-30 years	33.33%	38
Total		114

Q4 Foundational Skills: Read Well program provides students daily, explicit instruction in phonemic awareness, phonics and fluency, that follows a clear scope and sequence.

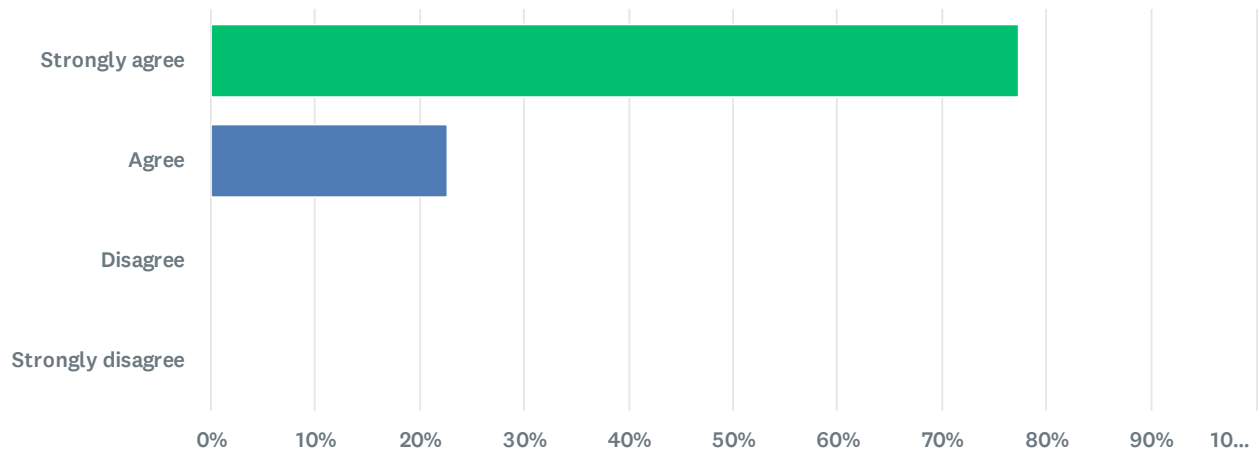
Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	81.13%	86
Agree	18.87%	20
Disagree	0%	0
Strongly disagree	0%	0
Total		106

Q5 Language Comprehension: Read Well instruction builds students' vocabulary and background knowledge through read-alouds and discussion.

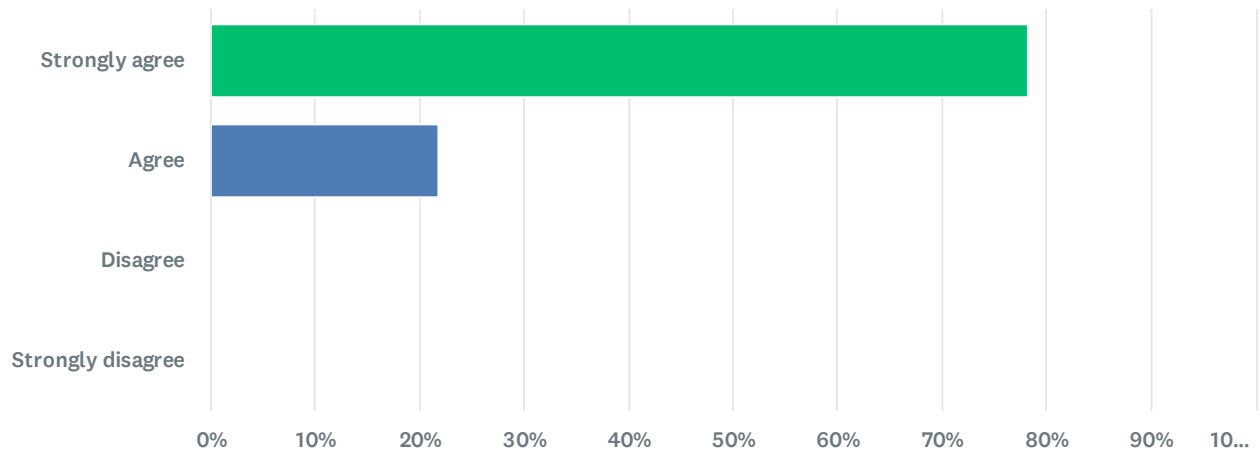
Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	77.36%	82
Agree	22.64%	24
Disagree	0%	0
Strongly disagree	0%	0
Total		106

Q6 Language Comprehension: Listening comprehension and oral language development are explicitly taught and practiced during Read Well and Language for Learning program instruction.

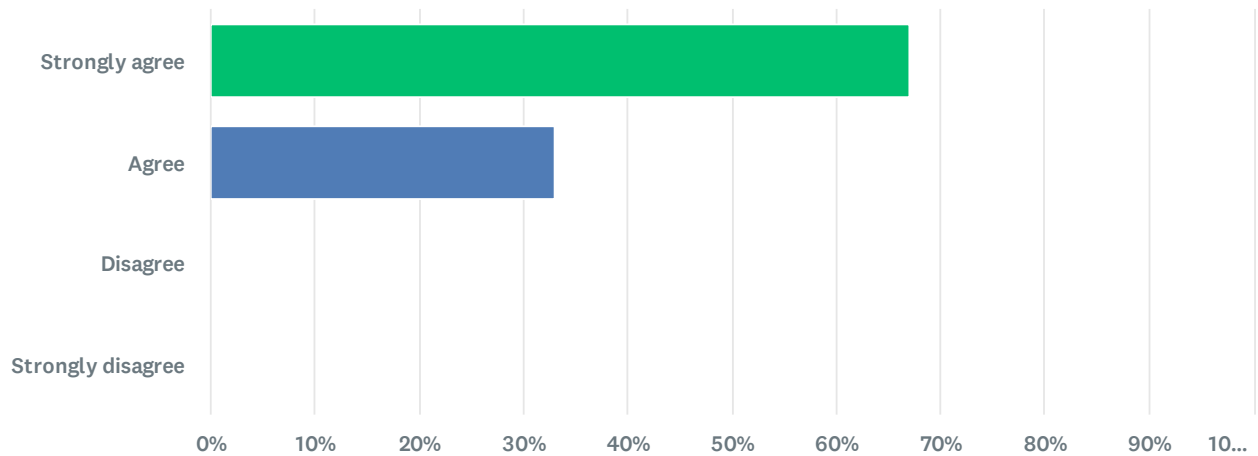
Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	78.30%	83
Agree	21.70%	23
Disagree	0%	0
Strongly disagree	0%	0
Total		106

Q7 Professional Learning: Adequate training and ongoing coaching support is provided to assist in understanding and refining explicit and systematic literacy instruction.

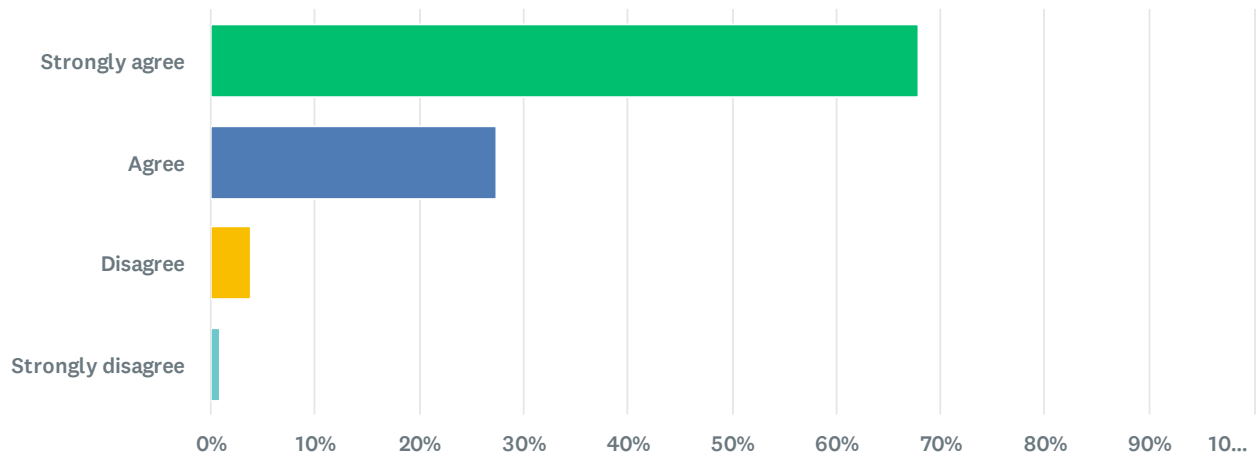
Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	66.98%	71
Agree	33.02%	35
Disagree	0%	0
Strongly disagree	0%	0
Total		106

Q8 Assessments: Acadience and Read Well assessments accurately identify students who are struggling in these foundational skills; phonemic awareness, phonics, fluency and comprehension.

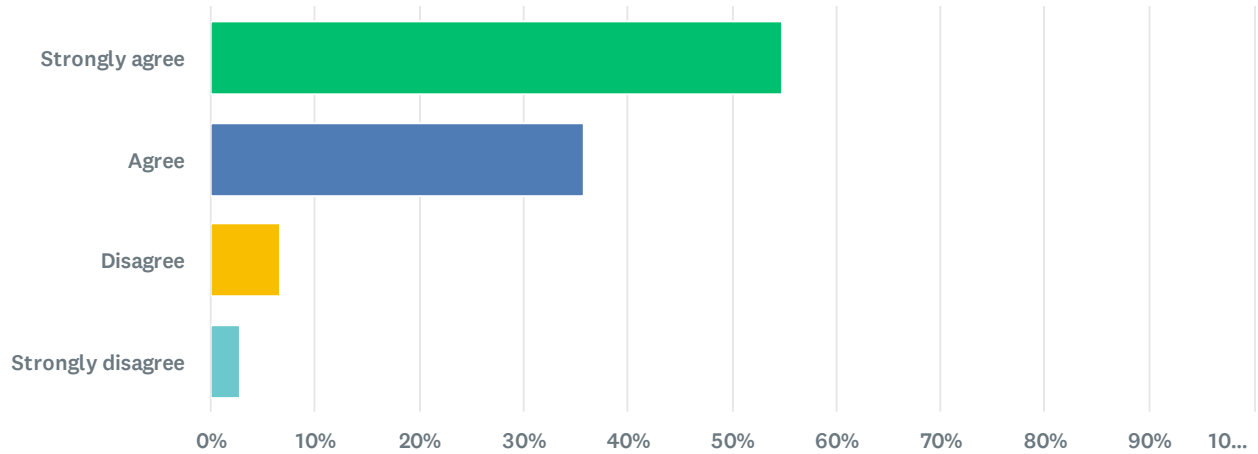
Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	67.92%	72
Agree	27.36%	29
Disagree	3.77%	4
Strongly disagree	0.94%	1
Total		106

Q9 Support: The 2hour English Language Arts' schedule and program materials are sufficient.

Answered: 106 Skipped: 8



Answer Choices	Percentage	Responses
Strongly agree	54.72%	58
Agree	35.85%	38
Disagree	6.60%	7
Strongly disagree	2.83%	3
Total		106

Q10 Please explain what type of impact the initiative has had so far on teaching our students how to read.

Answered: 106 Skipped: 8

#	RESPONSES	DATE
1	The programs teaches students the basic fundamentals of reading such as reading with fluency and accuracy. This is just one of many skills the program teaches.	3/11/2026 6:13 AM
2	FYI, it says "comment is in an invalid format," so pls refer to my comment via email :-)	3/10/2026 6:38 PM
3	The Initiative improved Phonics and decoding skills such as teaching letters and sounds, has shown improvements in how students breakdown and blend words. In addition, the initiative enhanced teacher capacity and data-driven, enabling our teachers to use assessments to guide students learning.	3/10/2026 2:56 PM
4	Helps indicate the students strengths and weaknesses. Helps the teacher with re teaching and re informing the skills.	3/10/2026 8:50 AM
5	This initiative Rw and Acadience provides students with a solid foundation in reading . Seeing students laughing and smiling while reading and understand what they are reading is the most import aspect of this program.	3/10/2026 8:18 AM
6	Overall, the Read-Well initiative is contributing to stronger early literacy instruction in American Samoa by providing teachers with effective tools and giving students the support they need to succeed in learning to read in English.	3/4/2026 4:00 PM
7	None	3/4/2026 9:30 AM
8	Students literacy and reading skills have improved much better.	3/3/2026 10:36 PM
9	This program helped the students improved with reading and comprehension skills.	3/2/2026 8:32 AM
10	the magazines for each unit, has been a very helpful for myself with my students, their reading have some progress with my students.	3/1/2026 7:45 PM
11	Students were able to recognize alphabet letters, sound each letters, blend/segmenting it, and read each word.	3/1/2026 9:41 AM
12	The reading initiative has made a positive difference for our Level 3 students. Students are reading more smoothly and with better understanding. They are more confident and willing to read aloud in class. Teachers are able to give extra help to students who are struggling and challenge those who are doing well. Overall, the program is helping students build stronger reading skills and feel more successful in reading.	2/27/2026 10:35 AM
13	The read well program had a great impact on helping our students read and write.	2/26/2026 7:44 PM
14	Everything is moving forward as students are progressing on phonemic awareness, phonics, fluency and comprehension.	2/26/2026 11:46 AM
15	These programs enhance students' phonics and pronunciation as well as their listening and speaking skills with helping a lot in understanding of stories and being able to comprehend.	2/26/2026 11:17 AM
16	improvement on reading fluency	2/26/2026 9:12 AM
17	Read well data shows an improvement in student reading fluency, comprehension and the activities are engaging and grade appropriate.	2/26/2026 8:55 AM
18	Our student are able to learn letter and sound recognition, sound and word blending,and comprehension skills more faster due to the consistancy of daily instruction that the program provides	2/26/2026 8:39 AM
19	The letter naming, sounding out,and blending really help the Chrn.	2/26/2026 6:03 AM
20	More effective	2/25/2026 9:26 PM

21	The program really helps the students with decoding. The students that were struggling with reading are improving a lot with the help of the program.	2/25/2026 6:37 PM
22	Students' reading comprehension and developing new vocabulary words from the stories and short passages.	2/25/2026 3:10 PM
23	The program has improved teaching methods and strengthened early literacy abilities, which have benefited kids' reading instruction.	2/25/2026 2:35 PM
24	The program has shown a positive impact by using systematic instruction and assessment to help and encourage students to read. Decoding helps students learn how to decode faster and be able to read.	2/25/2026 2:20 PM
25	It has developed students' fluency in reading so far.	2/25/2026 1:57 PM
26	Learning sou	2/25/2026 1:14 PM
27	Students are reading as they move through grade levels.	2/25/2026 1:03 PM
28	This initiative shows huge impact on students learning to read, although a few are still struggling to retain phonemic awareness and blening, majority has shown huge progress in their reading and comprehension.	2/25/2026 1:01 PM
29	Students are gaining a strong and firm grasps of the phonics or sounds in order for them to demonstrate decoding and blending words to enable them to read and continue to progress in their learning.	2/25/2026 12:56 PM
30	It has worked before and it continues to show the progress of our students today.	2/25/2026 12:55 PM
31	Increased student engagement outcomes and institutional practices	2/25/2026 12:50 PM
32	So far, students have learned to read, comprehend, blend and sound out letters of the alphabet, phonemic sounds and more.	2/25/2026 12:49 PM
33	Blending the sounds to get to the words and reading	2/25/2026 12:47 PM
34	This program really helped me with teaching my 2nd graders how to blend sound out the words and more	2/25/2026 12:41 PM
35	Challenging reading materials, hands on skill work, and opportunities to work in groups.	2/25/2026 12:38 PM
36	They are able to sound out letter and sounds, break down words, and be able to blend the sounds to correctly read words and sentences.	2/25/2026 12:23 PM
37	Teachers possess the power to inspire and motivate by teaching letters, sounds recognition, blending and decoding sight words they have learned.	2/25/2026 11:53 AM
38	It would be nice if cluster one (grade levels K5-2) focuses on Reading and Math only for the rest of the school year! If kids cannot read and comprehend, they will fail all other content areas	2/25/2026 11:40 AM
39	The reading program help students to recognize letters, phonemic awareness, fluency .	2/25/2026 11:30 AM
40	Excellent choices of resources to help our students in areas that need impovement. Consistency is the key.	2/25/2026 11:18 AM
41	Oral language, Phonemic Awareness & Phonics	2/25/2026 11:12 AM
42	Students are able to enhance their vocabulary and are to respond in sentence.	2/25/2026 11:02 AM
43	Reading initiatives have had positive impacts on our levels. Students are showing growth in letter recognition phonemic awareness, and blending sounds to read simple words. They are more engaged and confident during reading time.	2/25/2026 11:01 AM
44	So far my students have improved a lot during our reading. We consistently do our L4L and Readwell everyday so I seen a good impacts from my students.	2/25/2026 11:00 AM
45	I have witness students are excelling in reading, comprehension and vocabulary skills.	2/25/2026 10:27 AM
46	It supports instructions and positive change in students' reading development.	2/25/2026 10:24 AM
47	There has been a significant changes in our students reading skills as well as comprehension.	2/25/2026 9:57 AM

	It's a slow progress, but there is progress. I hear the students speaking in English to each other. K-3 program is allowing the students to read. We have even used this program for emerging students who are grades 4-8. The intervention showed great progress.	
48	Students understand the routine everyday from sounding letters to sounds, stretching into words. They are able to identify middle, beginning, and ending sounds and put them in to complete sentences.	2/25/2026 9:38 AM
49	The type of impact the initiative has had on my students are that students are able to recognize letters as well as blending sounds to make out the words that they are reading.	2/25/2026 9:00 AM
50	Students are feeling more comfortable in blending sounds to read words and beginning to read simple sentences in a story.	2/25/2026 8:15 AM
51	More refresher to remind our teachers the important of the read well program for our students.	2/25/2026 8:14 AM
52	The program helps with language barrier, boost our students comprehension skills and reading fluency	2/25/2026 8:05 AM
53	Read Well assessment is applicable and has a significant impact on students earning of how to read, but acadience is not necessary because it doesn't align with the pacing of the Readwell program. n't ead	2/24/2026 11:18 PM
54	The initiative has strengthened foundational literacy instruction by providing structured, explicit phonics and fluency lessons. Students are demonstrating improved decoding and sound recognition skills, and teachers are using assessment data more intentionally to support struggling readers. Continued emphasis on vocabulary and comprehension will further enhance student reading growth.	2/24/2026 5:04 PM
55	Huge impact on how students start to formally speak English, formulating good speech, and build comprehension skills.	2/24/2026 9:43 AM
56	One of the most significant impacts has been growth in reading skills is higher reading fluency and improved comprehension skills.	2/24/2026 8:34 AM
57	Students are able to sound/blend letters of words	2/23/2026 3:02 PM
58	Students tend to identify the letters with its sounds. Students are able to put together letter sounds to form words. Overall, Read Well has helped the students a lot with vocabulary, reading, comprehension, and so forth. That is if they come to school daily.	2/23/2026 1:11 PM
59	It has helped kept up students reading fluency while working on their comprehension skills.	2/23/2026 10:22 AM
60	The program is very effective. Students reading are improving.	2/23/2026 9:22 AM
61	Still reminding students that CONSISTENCY is very important.	2/23/2026 8:58 AM
62	Teaching our students to read using the readwell program is making a difference for our students.	2/23/2026 7:43 AM
63	The program helped students improve their fluency in reading literacy.	2/23/2026 6:33 AM
64	This helps boost our students confidence in reading and also helps them engage in conversation.	2/23/2026 6:18 AM
65	Overall, the initiative has created more consistency across classrooms and has helped teachers focus on explicit, direct instruction. Students are benefiting from repeated practice, clear routines, and structured lessons. While some students may still need additional support or differentiation, the programs have strengthened early literacy instruction and provided a solid foundation for learning how to read.	2/23/2026 1:59 AM
66	I strongly believe that the whole approach of these programs, recognized as Read Well and Language for Learning, impacted all learners with fluency in each foundational skill. English is their second language, therefore these programs have built students' vocabulary, comprehension and other skills they develop and learn along their educational journey.	2/23/2026 1:52 AM
67	Helped with students reading skills	2/22/2026 9:25 PM
68	Teaching reading and writing is a foundational aspect that significantly impacts students success and opportunities. Including language for learning and Read Well. The student are able to say the underline sound, say the word with one smooth breath, and read the word. They	2/22/2026 8:37 PM

are able to say the beginning and ending sounds in a word and reading a unit Story Book. Students can identify what part of the story that they read when it's their turn and the teacher's part when it's the teacher's turn.

69	So far, I have seen a lot of improvement in students' foundational reading skills as well as the improvement on teacher professional development.	2/22/2026 8:31 PM
70	The type of impact that helps students to become more proficient readers become more proficient readers, by building excitement around reading. We can find ways for students to cozy up with books they love and can successfully read. The teacher can Build a decodable text library or reading center. The teacher could also monitor his or her students reading progress. These are some of the ways that can help our students to become successful readers.	2/22/2026 8:17 PM
71	The ReadWell initiative has demonstrably improved my students progress. My students' vocabulary, reading comprehension, and their writing has improved their reading.	2/22/2026 7:10 PM
72	Reading partners really help effectively for students improving their reading performance.	2/22/2026 7:04 PM
73	They are able to say a full sentence instead of one or two words in a sentence. Even though the reading is getting there but they are growing and learning at the same time, since 95% of them are Samoan students and that language barrier is holding them back but I believe they will grow and learn at the same time.	2/21/2026 10:34 PM
74	The program is effective. I've seen students improve in phonemic awareness and so forth, however the challenge makes it impossible due to the inconsistency. Teacher shortage and crazy class size are factors for inconsistency. It is exhausting trying to cater to 5 or more groups of learners. So to keep me going I have every group on the same unit, but they move at their best speed.	2/21/2026 9:49 PM
75	Having the K3 initiative or Read Well and L4L program had really improve how the teachers are able to teach the students at the level and skill needed based on their weekly assessment and also the pre, mid, and post acadience results. The most impact on the students is that I see more students are improving on their reading.	2/21/2026 9:31 PM
76	Phonics helps students break down words into manageable chunks. This can be especially helpful for early readers who are still mastering the sounds of letters and how they form words.	2/21/2026 9:10 PM
77	Students were able to identify and recognize the letters of the alphabets, their sounds, read simple sentences, spell 2 to 3 letters words, and able to answer questions based on stories read.	2/21/2026 8:12 PM
78	The initiative has positively impacted teaching students how to read and strengthening literacy skills. As a result, our students have shown improvements in letter and sound recognition, decoding skills, and reading fluency. In addition, we have collaborated well with my Level colleague to consistently provide the help for our students.	2/21/2026 7:43 PM
79	Read aloud, group and individual reading is a great impact towards the students and teacher. This will build students confidence to read a book as well as speaking in english,	2/21/2026 7:35 PM
80	My kids are reading qell and progress is going smoothly. I am proud of my kids and how read well & L4L is doing a great job with my students reading skills, comprehension and speaking skills!	2/21/2026 4:18 PM
81	Students are becoming more confident in sounding out unfamiliar words." .	2/21/2026 2:57 PM
82	The initiative is helping our students read. Teachers need to teach the program with fidelity..	2/21/2026 10:57 AM
83	The program has help a lot with students on phonemics, comprehension . It has make learning fun with various activities in reading and language.	2/21/2026 10:02 AM
84	With consistency, student have gone through have a strong understanding of reading routine. There is always improvement after each grade level.	2/21/2026 7:51 AM
85	Fluency in reading and speaking as well as comprehension skills	2/21/2026 2:27 AM
86	Students coming up to third grade with letter sound recognition, blends and beginning to middle readers.	2/20/2026 10:18 PM
87	The impact that the initiative has had so far on teaching our students how to read really	2/20/2026 10:07 PM

pointed out the one's that struggle with the basics of reading itself like the foundational skills. However, the program really showed the improvement of some of the students. I believe that if the teacher's are consistent and being honest in teaching and delivering it, students will all be great readers and be able to comprehend. Let's stick with the initiative.

88	Students know how to blend and read, and do phonics	2/20/2026 9:13 PM
89	It's had a positive impact on students. I feel they understand more through the use of L4L. I had the chance to teach my students back in K5 and I am now teaching them in 2nd grade. They have definitely shown great progress than I've seen with students before the read well was reintroduced.	2/20/2026 8:53 PM
90	Every unit ties back to what the students have already learned. There has been a drastic change in pacing and reading for students. Decoding really helps them make connections. The entire program works if we're consistent. however, the lack of teachers and student teacher ratio has made it hard for me to teach.	2/20/2026 7:51 PM
91	It has helped student improve in phonemic awareness, phonics and fluency and reading comprehension.	2/20/2026 7:40 PM
92	Students improve literacy by boosting decoding fluency and comprehension skills, they also gain confidence build knowledge in reading, and shape how they think and interact with the world.	2/20/2026 7:40 PM
93	The program provides all the materials and different ways to help students learn how to read.	2/20/2026 6:57 PM
94	The initiative have helped students with; letter sound - recognition, phonemic awareness, decoding accuracy, and reading fluency.	2/20/2026 6:41 PM
95	Great improvement in both reading and comprehension skills.	2/20/2026 6:04 PM
96	Students showcase their fluent reading skills and have significantly expanded their vocabulary. Through targeted dictation exercises, students with spelling challenges have made notable progress. Moreover, the enthusiasm sparked by Oral Reading Fluency has inspired students to further improve their reading skills.	2/20/2026 5:57 PM
97	The Read Well Program allowed English Language Learners to excel in their vocabulary and reading skills. I see how it has improved these readers with their phoemic awareness and phonological skills. For instance, most of my 3rd Grade students were not aware that digraphs is a skill that will help them understand the letters can work together to make sounds and connecting two letters to make one sound is a phonetic skill that can help them become better readers.	2/20/2026 5:36 PM
98	The continuation of the program instead of reassessing them and have them repeat, instead having them continue with where they were last tested in. Allowing them to continue and keep the teachers in the level within three to more years to serve at the same level. I believe this really help with our students learning and continue to become success in learning.	2/20/2026 5:25 PM
99	Helps students to learn how to read and interpret their words better in their classroom	2/20/2026 5:18 PM
100	Increases the number of students reaching early literacy benchmark. The effectiveness of Read Well often depends on how it's implemented in classroom - teacher trainings, fidelity to the curriculum, progress monitoring, and how well it aligns with broader "science of Reading" practices all matter.	2/20/2026 5:01 PM
101	So far, for my students who were struggling before, has shown some Improvement. They are now able to sound out the word before reading and a few of my students now read fluently. By using the timer to time their reading and they really like it and tends to ask me to time their reading to build their Fluency.	2/20/2026 5:01 PM
102	The initiative has positively impacted our students' reading development by improving their phonics skills, increasing their reading confidence, and helping more students read at or above grade level.	2/20/2026 4:39 PM
103	The initiative has had a positive impact on teaching students how to read. It has strengthened foundational skills such as phonics, fluency, and comprehension through structured and consistent instruction. Teachers are using data to guide lessons, which allows them to better support struggling readers and challenge advanced students. As a result, students are showing improved reading skills, confidence, and engagement.	2/20/2026 4:19 PM

104	Earlier and stronger foundational skills.	2/20/2026 4:18 PM
105	Sound, blend and reading fluency skills	2/20/2026 4:10 PM
106	Focus on the 5 big ideas is helping our students master the skills needed to read.	2/19/2026 12:32 PM