



American Samoa Department of Education

TERRITORIAL ACCOUNTABILITY REPORT CARD SY 2024-25

Maefau Dr. Mary L. Taufete'e
Director of Education

DISTRICT PROFILE

| Public Schools | Students | Attendance |
|----------------------|----------|------------|
| 22 Elementary (K5-8) | 5,730 | |
| 6 Secondary (9-12) | 3,085 | |

| Student Demographics | Elementary | Secondary |
|----------------------------|------------|-----------|
| All Students | 5,730 | 3,085 |
| Female | 49% | 49% |
| Male | 51% | 51% |
| Samoan | 77% | 88% |
| Asian/Pacific Islander | 1% | 2% |
| Other | 22% | 10% |
| Students with Disabilities | 4% | 4% |
| Free Reduced Lunch | 100% | 100% |

| Teachers | ECE | SPED | Elementary | Secondary |
|--------------------|-----|------|------------|-----------|
| TOTAL: 878 | 88 | 125 | 346 | 194 |
| Credentials | | | | |
| AA/AS | 19 | 37 | 90 | 19 |
| B.ED./BA/BS | 31 | 36 | 119 | 60 |
| MA/M.ED./MS | 8 | 27 | 106 | 84 |
| PhD/ED | 0 | 0 | 1 | 1 |
| Other | 19 | 11 | 5 | 6 |

**Data submitted by Teacher Quality*

**Other: foreign credentials (non-US)*

**Data obtained from the ASDOE Student Information System (SIS)*

Terms & Definitions

Students with Disabilities (SWD): Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

Free Reduced Lunch (FRL): 100% of American Samoa students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families reported in the 2000 American Samoa Census.

Other: Ethnic groups aside from Asian/Pacific Islander and Samoan.

Family Educational Rights and Privacy Act (FERPA): Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.



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STUDENT PERFORMANCE

Standards-Based Assessment (SBA) ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

| ENGLISH LANGUAGE ARTS | | | | | | |
|------------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| 3RD GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 569 | 93% | 0% | 7% | 34% | 60% |
| Male | 280 | 92% | 0% | 8% | 27% | 65% |
| Female | 289 | 93% | 0% | 5% | 40% | 55% |
| Samoan | 492 | 93% | 0% | 6% | 33% | 61% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 72 | 90% | 0% | 11% | 36% | 53% |
| SWD | 20 | 67% | 0% | 5% | 30% | 65% |

| 4TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 630 | 94% | 0% | 11% | 43% | 46% |
| Male | 339 | 95% | 0% | 8% | 39% | 53% |
| Female | 291 | 94% | 0% | 14% | 48% | 38% |
| Samoan | 558 | 95% | 0% | 9% | 44% | 47% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 67 | 92% | 0% | 19% | 40% | 40% |
| SWD | 26 | 87% | 0% | 0% | 50% | 50% |

| 5TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 601 | 95% | 0% | 7% | 49% | 44% |
| Male | 309 | 93% | 0% | 4% | 51% | 45% |
| Female | 292 | 96% | 0% | 9% | 47% | 43% |
| Samoan | 531 | 95% | 0% | 6% | 49% | 45% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 63 | 90% | 0% | 10% | 49% | 41% |
| SWD | 20 | 83% | 0% | 15% | 35% | 50% |

*** Data is suppressed to protect student privacy under FERPA regulations, when fewer than 10 students in a subgroup are tested. Counts for these students will only appear in the "All Students" category.



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| 6TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 632 | 95% | 0% | 24% | 45% | 30% |
| Male | 316 | 95% | 0% | 26% | 36% | 38% |
| Female | 316 | 96% | 0% | 23% | 54% | 21% |
| Samoan | 568 | 95% | 0% | 23% | 46% | 30% |
| API | 11 | 100% | 0% | 36% | 45% | 18% |
| Other | 53 | 95% | 0% | 34% | 38% | 26% |
| SWD | 26 | 76% | 0% | 15% | 23% | 62% |

| 7TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 657 | 95% | 0% | 13% | 50% | 37% |
| Male | 330 | 95% | 0% | 11% | 48% | 40% |
| Female | 327 | 95% | 0% | 15% | 52% | 33% |
| Samoan | 589 | 95% | 0% | 12% | 51% | 37% |
| API | 13 | 93% | 0% | 15% | 46% | 38% |
| Other | 55 | 93% | 0% | 22% | 49% | 29% |
| SWD | 27 | 84% | 0% | 4% | 26% | 70% |

| 8TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 679 | 97% | 0% | 35% | 43% | 22% |
| Male | 363 | 97% | 0% | 29% | 44% | 27% |
| Female | 316 | 97% | 0% | 42% | 42% | 15% |
| Samoan | 610 | 98% | 0% | 33% | 44% | 22% |
| API | 13 | 93% | 0% | 62% | 15% | 23% |
| Other | 56 | 93% | 0% | 46% | 32% | 18% |
| SWD | 35 | 92% | 0% | 26% | 46% | 29% |

| 10TH GRADE | | | | | | |
|------------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 582 | 73% | 0% | 17% | 50% | 33% |
| Male | 290 | 72% | 0% | 16% | 46% | 38% |
| Female | 292 | 74% | 0% | 17% | 55% | 27% |
| Samoan | 492 | 72% | 0% | 15% | 50% | 35% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 81 | 79% | 0% | 30% | 49% | 21% |
| SWD | 23 | 64% | 0% | 0% | 35% | 65% |



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| MATHEMATICS | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| 3RD GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 568 | 93% | 0% | 6% | 37% | 57% |
| Male | 277 | 91% | 0% | 7% | 37% | 56% |
| Female | 291 | 94% | 0% | 6% | 36% | 57% |
| Samoan | 490 | 93% | 0% | 7% | 37% | 57% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 73 | 91% | 0% | 5% | 34% | 59% |
| SWD | 19 | 63% | 0% | 5% | 37% | 58% |
| 4TH GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 629 | 94% | 0% | 11% | 48% | 40% |
| Male | 339 | 94% | 0% | 9% | 48% | 43% |
| Female | 291 | 94% | 0% | 14% | 48% | 37% |
| Samoan | 556 | 94% | 0% | 10% | 49% | 41% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 67 | 92% | 0% | 19% | 45% | 34% |
| SWD | 25 | 83% | 0% | 9% | 48% | 44% |
| 5TH GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 603 | 95% | 0% | 4% | 43% | 54% |
| Male | 311 | 94% | 0% | 3% | 44% | 53% |
| Female | 292 | 96% | 0% | 4% | 41% | 54% |
| Samoan | 533 | 96% | 0% | 3% | 43% | 55% |
| API | *** | *** | *** | *** | *** | *** |
| Other | 63 | 90% | 0% | 11% | 41% | 48% |
| SWD | 19 | 79% | 0% | 5% | 32% | 63% |
| 6TH GRADE | | | | | | |
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 629 | 95% | 0% | 10% | 56% | 34% |
| Male | 316 | 95% | 0% | 10% | 48% | 41% |
| Female | 313 | 95% | 0% | 9% | 63% | 27% |
| Samoan | 565 | 95% | 0% | 9% | 56% | 35% |
| API | 11 | 100% | 0% | 9% | 64% | 27% |
| Other | 53 | 96% | 0% | 17% | 57% | 26% |
| SWD | 26 | 74% | 0% | 27% | 23% | 50% |



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| 7TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 661 | 96% | 0% | 3% | 39% | 57% |
| Male | 328 | 95% | 0% | 2% | 40% | 56% |
| Female | 333 | 97% | 0% | 3% | 38% | 58% |
| Samoan | 595 | 96% | 0% | 2% | 38% | 58% |
| API | 12 | 86% | 0% | 8% | 50% | 33% |
| Other | 54 | 93% | 0% | 6% | 41% | 50% |
| SWD | 27 | 84% | 0% | 4% | 22% | 74% |

| 8TH GRADE | | | | | | |
|-----------------------------|---------------|-----------|-----------------|-------------------|--------------|--------------------|
| Subgroups | Tested | PR | Advanced | Proficient | Basic | Below Basic |
| All Students | 660 | 94% | 0% | 9% | 51% | 40% |
| Male | 355 | 95% | 0% | 10% | 44% | 46% |
| Female | 305 | 94% | 0% | 9% | 59% | 32% |
| Samoan | 592 | 95% | 0% | 9% | 50% | 41% |
| API | 13 | 93% | 0% | 15% | 46% | 38% |
| Other | 55 | 92% | 0% | 13% | 62% | 25% |
| SWD | 32 | 84% | 0% | 0% | 47% | 53% |

| GEOMETRY | | | | | |
|---------------------|---------------|-----------------|-------------------|--------------|--------------------|
| All Students | Tested | Advanced | Proficient | Basic | Below Basic |
| | 720 | 0% | 6% | 38% | 55% |

NOTE: Per ESSA requirements, accountability reporting for high school is "all students" from one grade level. In SY2018-19 decision was made to assess by the 10th-grade course, Geometry, which includes students from grades 9th-12th. Disaggregated results by grade unavailable.

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far from the standards

Vaega o Fa'atinoga

1. Maoa'e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa'avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua



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STUDENT PERFORMANCE

Multi-States Alternate Assessment (MSAA)/American Samoa Alternate Assessment (ASAA)

American Samoa's assessment is used to measure the performance of students with "significant cognitive disabilities" who are unable to participate in the general Standards Based Assessment (SBA).

| ENGLISH LANGUAGE ARTS | | | | | | |
|------------------------------|---------------|-----------|----------------|-----------------|------------------|-----------------|
| All Students | Tested | PR | LEVEL I | LEVEL II | LEVEL III | LEVEL IV |
| 37 | 35 | 94% | 64% | 31% | 48% | 0% |
| MATHEMATICS | | | | | | |
| All Students | Tested | PR | LEVEL I | LEVEL II | LEVEL III | LEVEL IV |
| 37 | 33 | 89% | 28% | 28% | 22% | 14% |

*Data submitted by SPED

COLLEGE/CAREER READINESS INDICATORS

GRADUATION, AP, DE and CTE PATHWAYS

| GRADUATION RATE | 99 % | Graduation requirements met |
|------------------------|---|--|
| AP | N= 210 | College Board Exam = 9% passed |
| DE | N= 56 (Fall & Spring) N= 21 (Summer) | Course(s) = 75% passed Course(s) = 76% passed 2/2 courses, 19% passed 1/2 courses |
| CTE PATHWAYS | N= 104(Seniors only) | NOCTI-JRA = 35% certified |
| CSWS | N= 150 (Seniors only) | NOCTI 21 st = 31% certified and meet entry-level employment |

N=# of students *AP-data includes all 6 high schools *DE- data for Fall & Spring excludes MHS (only eligible for Summer)

*CTE Pathways- data for 7 pathways (accounting, health science, agriculture, automotive mechanics, building construction, clothing & textiles, drafting)

1. **Advanced Placement (AP)** is a program developed by the **College Board** to introduce high school students to college-level classes and earn college credit.
2. **Dual Enrollment (DE)** enables students to earn college credit for college courses completed while still in high school – course credits also count towards a high school diploma.
3. **Career Technical Education Pathways** provides students with the academic, technical and real works knowledge, skills and experience needed to be prepared for a variety of career options.

***NOCTI (National Occupational Competency Testing Institute)-Job Readiness Assessment (JRA)**

Confirms students (senior concentrators) have passed both written and performance exams to be certified entry-level and college/career-ready

*** NOCTI 21st Century Skills for Workplace Success (CSWS)**

Measure the skills that represent critical knowledge needed for success in the workplace

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.