

*“O fanau a’oa’oina o le aso, o ta’ta’i o a taeao”  
“The learners of today, are the leaders of tomorrow”*



American Samoa Department of Education

## **TERRITORIAL ACCOUNTABILITY REPORT CARD SY 2024-25**

Maefau Dr. Mary L. Taufete’e  
**Director of Education**

### **DISTRICT PROFILE**

Public Schools	Students	Attendance
22 Elementary (K5-8)	5,730	88%
6 Secondary (9-12)	3,085	

Student Demographics	Elementary	Secondary
All Students	5,730	3,085
Female	49%	49%
Male	51%	51%
Samoan	77%	88%
Asian/Pacific Islander	1%	2%
Other	22%	10%
Students with Disabilities	4%	4%
Free Reduced Lunch	100%	100%

*\*Data obtained from the ASDOE Student Information System (SIS)*

Teachers	ECE	SPED	Elementary	Secondary
TOTAL: 878	88	125	346	194
Credentials				
AA/AS	19	37	90	19
B.ED./BA/BS	31	36	119	60
MA/M.ED./MS	8	27	106	84
PhD/ED	0	0	1	1
Other	19	11	5	6

*\*Data submitted by Teacher Quality*

*\*Other: foreign credentials (non-US)*

### **Terms & Definitions**

**Students with Disabilities (SWD):** Students identified through a formal evaluation that determines eligibility for Special Education support services. All students have an Individualized Education Plan (IEP) developed to support identified academic goals.

**Free Reduced Lunch (FRL):** 100% of American Samoa students are eligible for free breakfast and lunch due to the high percentage of economically disadvantaged families reported in the 2000 American Samoa Census.

**Other:** Ethnic groups aside from Asian/Pacific Islander and Samoan.

**Family Educational Rights and Privacy Act (FERPA):** Federal regulations stipulate the protection of student privacy when reporting student performance results to the public.



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### **STUDENT PERFORMANCE**

**Standards-Based Assessment (SBA)** ASDOE local assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

<b>ENGLISH LANGUAGE ARTS</b>						
<b>3<sup>RD</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	569	93%	0%	7%	34%	60%
Male	280	92%	0%	8%	27%	65%
Female	289	93%	0%	5%	40%	55%
Samoan	492	93%	0%	6%	33%	61%
API	***	***	***	***	***	***
Other	72	90%	0%	11%	36%	53%
SWD	20	67%	0%	5%	30%	65%

<b>4<sup>TH</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	630	94%	0%	11%	43%	46%
Male	339	95%	0%	8%	39%	53%
Female	291	94%	0%	14%	48%	38%
Samoan	558	95%	0%	9%	44%	47%
API	***	***	***	***	***	***
Other	67	92%	0%	19%	40%	40%
SWD	26	87%	0%	0%	50%	50%

<b>5<sup>TH</sup> GRADE</b>						
<b>Subgroups</b>	<b>Tested</b>	<b>PR</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
All Students	601	95%	0%	7%	49%	44%
Male	309	93%	0%	4%	51%	45%
Female	292	96%	0%	9%	47%	43%
Samoan	531	95%	0%	6%	49%	45%
API	***	***	***	***	***	***
Other	63	90%	0%	10%	49%	41%
SWD	20	83%	0%	15%	35%	50%

\*\*\* Data is suppressed to protect student privacy under FERPA regulations, when fewer than 10 students in a subgroup are tested. Counts for these students will only appear in the “All Students” category.

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6 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	632	95%	0%	24%	45%	30%
Male	316	95%	0%	26%	36%	38%
Female	316	96%	0%	23%	54%	21%
Samoan	568	95%	0%	23%	46%	30%
API	11	100%	0%	36%	45%	18%
Other	53	95%	0%	34%	38%	26%
SWD	26	76%	0%	15%	23%	62%

7 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	657	95%	0%	13%	50%	37%
Male	330	95%	0%	11%	48%	40%
Female	327	95%	0%	15%	52%	33%
Samoan	589	95%	0%	12%	51%	37%
API	13	93%	0%	15%	46%	38%
Other	55	93%	0%	22%	49%	29%
SWD	27	84%	0%	4%	26%	70%

8 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	679	97%	0%	35%	43%	22%
Male	363	97%	0%	29%	44%	27%
Female	316	97%	0%	42%	42%	15%
Samoan	610	98%	0%	33%	44%	22%
API	13	93%	0%	62%	15%	23%
Other	56	93%	0%	46%	32%	18%
SWD	35	92%	0%	26%	46%	29%

10 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	582	73%	0%	17%	50%	33%
Male	290	72%	0%	16%	46%	38%
Female	292	74%	0%	17%	55%	27%
Samoan	492	72%	0%	15%	50%	35%
API	***	***	***	***	***	***
Other	81	79%	0%	30%	49%	21%
SWD	23	64%	0%	0%	35%	65%

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MATHEMATICS						
3 <sup>RD</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	568	93%	0%	6%	37%	57%
Male	277	91%	0%	7%	37%	56%
Female	291	94%	0%	6%	36%	57%
Samoan	490	93%	0%	7%	37%	57%
API	***	***	***	***	***	***
Other	73	91%	0%	5%	34%	59%
SWD	19	63%	0%	5%	37%	58%

4 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	629	94%	0%	11%	48%	40%
Male	339	94%	0%	9%	48%	43%
Female	291	94%	0%	14%	48%	37%
Samoan	556	94%	0%	10%	49%	41%
API	***	***	***	***	***	***
Other	67	92%	0%	19%	45%	34%
SWD	25	83%	0%	9%	48%	44%

5 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	603	95%	0%	4%	43%	54%
Male	311	94%	0%	3%	44%	53%
Female	292	96%	0%	4%	41%	54%
Samoan	533	96%	0%	3%	43%	55%
API	***	***	***	***	***	***
Other	63	90%	0%	11%	41%	48%
SWD	19	79%	0%	5%	32%	63%

6 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	629	95%	0%	10%	56%	34%
Male	316	95%	0%	10%	48%	41%
Female	313	95%	0%	9%	63%	27%
Samoan	565	95%	0%	9%	56%	35%
API	11	100%	0%	9%	64%	27%
Other	53	96%	0%	17%	57%	26%
SWD	26	74%	0%	27%	23%	50%

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7 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	661	96%	0%	3%	39%	57%
Male	328	95%	0%	2%	40%	56%
Female	333	97%	0%	3%	38%	58%
Samoan	595	96%	0%	2%	38%	58%
API	12	86%	0%	8%	50%	33%
Other	54	93%	0%	6%	41%	50%
SWD	27	84%	0%	4%	22%	74%

8 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	660	94%	0%	9%	51%	40%
Male	355	95%	0%	10%	44%	46%
Female	305	94%	0%	9%	59%	32%
Samoan	592	95%	0%	9%	50%	41%
API	13	93%	0%	15%	46%	38%
Other	55	92%	0%	13%	62%	25%
SWD	32	84%	0%	0%	47%	53%

GEOMETRY					
All Students	Tested	Advanced	Proficient	Basic	Below Basic
	720	0%	6%	38%	55%

**NOTE:** Per ESSA requirements, accountability reporting for high school is “all students” from one grade level. In SY2018-19 decision was made to assess by the 10th-grade course, Geometry, which includes students from grades 9<sup>th</sup>-12<sup>th</sup>. Disaggregated results by grade unavailable.

## **Performance Levels**

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far from the standards

## **Vaega o Fa’atinoga**

1. Maa’e (90%-100%): Tamaiti ua sili atu ma alafua
2. Lelei (60%-89%): Tamaiti ua ausia alafua
3. Fa’avae (35%-59%): Tamaiti ua latalata atu i alafua
4. Maualalo (0%-34%): Tamaiti ua mamao tele mai alafua



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## TERRITORIAL ACCOUNTABILITY REPORT CARD SY 2024-25

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### STUDENT PERFORMANCE

#### Multi-States Alternate Assessment (MSAA)/American Samoa Alternate Assessment (ASAA)

American Samoa’s assessment is used to measure the performance of students with “significant cognitive disabilities” who are unable to participate in the general Standards Based Assessment (SBA).

ENGLISH LANGUAGE ARTS						
All Students	Tested	PR	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
37	35	94%	64%	31%	48%	0%
MATHEMATICS						
All Students	Tested	PR	LEVEL I	LEVEL II	LEVEL III	LEVEL IV
37	33	89%	28%	28%	22%	14%

\*Data submitted by SPED

### COLLEGE/CAREER READINESS INDICATORS

#### GRADUATION, AP, DE and CTE PATHWAYS

<b>GRADUATION RATE</b>	99 %	Graduation requirements met
<b>AP</b>	N= 210	College Board Exam = 9% passed
<b>DE</b>	N= 56 (Fall & Spring)	Course(s) = 75% passed
	N= 21 (Summer)	Course(s) = 76% passed 2/2 courses, 19% passed 1/2 courses
<b>CTE PATHWAYS</b>	N= 104(Seniors only)	NOCTI-JRA = 35% certified
<b>CSWS</b>	N= 150 (Seniors only)	NOCTI 21 <sup>st</sup> = 31% certified and meet entry-level employment

N=# of students \*AP-data includes all 6 high schools \*DE- data for Fall & Spring excludes MHS (only eligible for Summer)  
 \*CTE Pathways- data for 7 pathways (accounting, health science, agriculture, automotive mechanics, building construction, clothing & textiles, drafting)

- 1. Advanced Placement (AP)** is a program developed by the **College Board** to introduce high school students to **college-level classes** and **earn college credit**.
- 2. Dual Enrollment (DE)** enables students to **earn college credit** for college courses completed while **still in high school** – course credits also **count** towards a high school diploma.
- 3. Career Technical Education Pathways** provides students with the academic, technical and real works knowledge, skills and experience needed to be prepared for a variety of career options.

**\*NOCTI (National Occupational Competency Testing Institute)-Job Readiness Assessment (JRA)**

Confirms students (senior concentrators) have passed both written and performance exams to be certified entry-level and college/career-ready

**\* NOCTI 21<sup>st</sup> Century Skills for Workplace Success (CSWS)**

Measure the skills that represent critical knowledge needed for success in the workplace

Visit <https://ascews-public.doe.as/PublicDashboard/3579> for additional school performance data.