



Dr. Ruth Matagi-Tofiga  
Director of Education

American Samoa Department of Education  
**Territorial Report Card**  
SY 2017-18

Talofa!

The ASDOE in its efforts to provide transparency on student performance presents the annual Territorial Report Card (TRC). Under the Every Student Succeeds Act (ESSA), report cards are just one of the components required of accountability systems. Although the department is in the process of developing its accountability system, report cards have been provided in past years and available for viewing on the ASDOE website. The report card provides student performance data for 3 Priority Areas: **Student Achievement (SBA), College/Career Readiness (Graduation & Post-Secondary Enrollment) and Student Engagement (SBA Participation & Attendance)**. Future reporting will include a 4<sup>th</sup> priority, **Student Growth**.

## District Profile

Public Schools	Total #	Attendance
Elementary (K-8)	23	86%
Secondary (9-12)	6	

Student Demographics	Elementary	Secondary
All Students: 11,246	7,666	3,580
Male	53%	54%
Female	47%	46%
Samoan	96%	96%
Asian/Pacific Islander (API)	4%	4%
Other	0%	0%
Students with Disabilities (SWD)	5%	5%
Limited English Proficiency (LEP)	TBD	TBD
Free Reduced Lunch (FRL)	100%	100%

Teacher Degrees	Elementary N=425	Secondary N=214
AA/AS	31%	9%
B.Ed./BA/BS	40%	57%
MA/M.Ed./MS/MBA	21%	26%
PhD	0%	0%
Other	1%	2%
No degree(s) on file	7%	6%
<b>Certification</b>		
Proficient Highly Qualified (PHQ)	1%	3%
<b>Attendance</b>		94%

\*Data submitted 8/9/18 by Teacher Quality Office

\*Data as of 5/18/18

### Terms & Definitions

**\*Students With Disabilities (SWD):**

Students identified through a formal evaluation that qualifies them for Special Education services and have a current Individualized Education Plan (IEP).

**\*Free-Reduced Lunch (FRL):**

The American Samoa Census 2010 results revealed a high percentage of economically disadvantaged families; therefore qualifying 100% of American Samoa's children as eligible for free breakfast and lunch.

**\*Limited English Proficiency (LEP):**

Students identified from proficiency results on the local English Language Proficiency Assessment (ELPA)

**\*Family Educational Rights and Privacy Act (FERPA):**

Federal regulations stipulate the protection of students' privacy when performance results are made available to the public/community. Specific guidelines are set with regards to accountability reporting to protect student confidentiality.

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To protect student privacy, three asterisk (\*) symbols are used when fewer than five students in a subgroup are tested. Counts for these students will only appear in the "All Students" category.



## Student Performance

### Alternate Assessment

American Samoa's assessment used to measure the performance of students with significant cognitive disabilities who are unable to participate in the general Standards Based Assessment (SBA).

ENGLISH LANGUAGE ARTS						
Grades	Tested	PR	Advanced	Proficient	Basic	Below Basic
3, 5, 7,10	33	100%	0%	18%	33%	48%

MATHEMATICS						
Grades	Tested	PR	Advanced	Proficient	Basic	Below Basic
3, 5, 7,10	33	100%	6%	6%	24%	61%

### Standards Based Assessment

American Samoa's assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

ENGLISH LANGUAGE ARTS						
3 <sup>RD</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	775	92%	0%	8%	30%	62%
Male	381	90%	0%	7%	27%	66%
Female	394	94%	0%	9%	32%	59%
Samoan	752	89%	0%	8%	30%	62%
API	21	84%	0%	10%	10%	81%
Other	***	***	***	***	***	***
SWD	29	81%	0%	7%	45%	48%

5 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	796	95%	0%	5%	40%	56%
Male	425	94%	0%	4%	33%	64%
Female	371	95%	0%	6%	47%	46%
Samoan	785	90%	0%	5%	40%	55%
API	11	85%	0%	9%	18%	73%
Other	0	0%	0%	0%	0%	0%
SWD	42	89%	0%	7%	33%	60%

7 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	943	96%	0%	15%	58%	27%
Male	492	94%	0%	13%	55%	32%
Female	451	97%	0%	18%	61%	21%
Samoan	892	91%	0%	15%	59%	26%
API	49	83%	0%	14%	49%	37%
Other	***	***	***	***	***	***
SWD	47	85%	0%	15%	49%	36%

#### Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

#### Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alāfua fa'atūlagaina
2. Lelei (60%-80%): Tamaiti 'ua ausia alāfua fa'atūlagaina
3. Fa'avae (35% - 59%): Tamaiti ua latalata atu i alāfua
4. Mauualalo (0% - 34%): Tamaiti ua mamao tele mai alāfua



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10 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	822	92%	0%	13%	50%	37%
Male	442	90%	0%	8%	47%	45%
Female	380	93%	0%	19%	54%	27%
Samoan	797	84%	0%	13%	51%	36%
API	24	73%	0%	13%	33%	54%
Other	***	***	***	***	***	***
SWD	34	64%	0%	0%	24%	76%

MATHEMATICS						
3 <sup>RD</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	780	93%	1%	11%	39%	49%
Male	386	94%	2%	10%	37%	52%
Female	394	94%	1%	13%	40%	46%
Samoan	759	89%	1%	11%	39%	49%
API	19	76%	0%	16%	32%	53%
Other	***	***	***	***	***	***
SWD	30	83%	0%	17%	43%	40%

4 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	794	94%	1%	23%	51%	25%
Male	420	93%	0%	22%	49%	29%
Female	374	95%	1%	25%	54%	20%
Samoan	782	90%	1%	24%	51%	25%
API	10	91%	0%	20%	50%	30%
Other	***	***	***	***	***	***
SWD	37	92%	0%	32%	43%	24%

5 <sup>TH</sup> GRADE						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	789	94%	0%	7%	42%	51%
Male	422	94%	0%	6%	37%	57%
Female	367	93%	0%	8%	47%	44%
Samoan	779	89%	0%	7%	42%	51%
API	10	77%	0%	0%	50%	50%
Other	0	0%	0%	0%	0%	0%
SWD	43	92%	0%	5%	42%	53%

7 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	945	96%	0%	4%	44%	51%
Male	443	94%	0%	4%	43%	54%
Female	452	97%	0%	5%	46%	48%
Samoan	892	91%	0%	5%	45%	51%
API	51	86%	0%	0%	37%	63%
Other	***	***	***	***	***	***
SWD	48	87%	0%	4%	46%	50%



8 <sup>TH</sup> GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	923	97%	1%	16%	60%	22%
Male	475	96%	2%	15%	57%	27%
Female	448	98%	1%	17%	64%	18%
Samoan	836	94%	1%	15%	61%	22%
API	87	97%	0%	23%	55%	22%
Other	0	0%	0%	0%	0%	0%
SWD	55	95%	2%	7%	58%	33%

GEOMETRY					
SUBGROUPS	Tested	Advanced	Proficient	Basic	Below Basic
All Students	822	0%	13%	50%	37%
Male	442	0%	8%	47%	45%
Female	380	0%	19%	54%	27%
Samoan	797	0%	13%	51%	36%
API	24	0%	13%	33%	54%
Other	***	***	***	***	***
SWD	34	0%	0%	24%	76%

*\*Accountability reporting for high school is one grade level, which has been the 10<sup>th</sup> grade for many years for ELA & Mathematics. This school year, ASDOE opted to assess by the 10<sup>th</sup> grade course, Geometry, which has both 9<sup>th</sup> -11<sup>th</sup> grade students enrolled.*

## College and Career Readiness

### Graduation and Post-Secondary Enrollment

SY	Graduated		SY	*ASCC Enrollment
'17-'18	92% (N=813)		'16-'17	315

\*Enrollment reflects 2016 high school graduates from all 6 public schools. Data submitted July 3, 2018 by the American Samoa Community College's (ASCC) Division of Institutional Effectiveness.

*\*Please contact the ASDOE Office of Integrated Data Systems (IDS)@699-2097/98 regarding access to your child's performance results.*