



Talofa!

The ASDOE in its efforts to provide transparency on student performance presents the annual Territorial Report Card (TRC). Under the Every Student Succeeds Act (ESSA), report cards are just one of the components required of accountability systems. Although the department is in the process of developing its accountability system, report cards have been provided in past years and available for viewing on the ASDOE website. The report card provides student performance data for 3 Priority Areas: **Student Achievement (SBA), College/Career Readiness (Graduation & Post-Secondary Enrollment) and Student Engagement (SBA Participation & Attendance)**. Future reporting will include a 4th priority, **Student Growth**.

District Profile

Public Schools	Students	Attendance
Elementary (K-8)	7660	86%
Secondary (9-12)	3579	

Student Demographics	Elementary	Secondary
All Students: 11,329	7660	3579
Male	53%	54%
Female	47%	46%
Samoan	96%	96%
Asian/Pacific Islander (API)	4%	4%
Other	0%	0%
Students with Disabilities (SWD)	4%	5%
Limited English Proficiency (LEP)	99%	TBD
Free Reduced Lunch (FRL)	100%	100%

Teacher Degrees	Elementary N=400	Secondary N=192
AA/AS	32%	9%
B.Ed./BA/BS	40%	52%
MA/M.Ed./MS/MBA	23%	30%
PhD	0%	1%
Other	1%	3%
No degree(s) on file	5%	5%
Certification		
Proficient Highly Qualified (PHQ)	2%	5%
Attendance		94%

*Data as of 7/30/19; submitted by Teacher Quality

*Data as of May 2019; LEP data for Secondary unavailable

Terms & Definitions

*Students With Disabilities (SWD):

Students identified through a formal evaluation that qualifies them for Special Education services and have a current Individualized Education Plan (IEP).

*Free-Reduced Lunch (FRL):

The American Samoa Census 2010 results revealed a high percentage of economically disadvantaged families; therefore qualifying 100% of American Samoa's children as eligible for free breakfast and lunch.

*Limited English Proficiency (LEP):

Students identified from proficiency results on the local English Language Proficiency Assessment (ELPA)

*Family Educational Rights and Privacy Act (FERPA):

Federal regulations stipulate the protection of students' privacy when performance results are made available to the public/community. Specific guidelines are set with regards to accountability reporting to protect student confidentiality.

To protect student privacy, three asterisk (*) symbols are used when fewer than five students in a subgroup are tested. Counts for these students will only appear in the "All Students" category.



Student Performance

Standards Based Assessment

American Samoa's assessment used to measure student performance in relation to the ASDOE College and Career Ready Standards (CCRS) for English Language Arts (ELA) and Mathematics.

ENGLISH LANGUAGE ARTS						
3 RD GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	696	89%	0%	14%	22%	63%
Male	370	87%	0%	13%	21%	66%
Female	326	92%	0%	16%	23%	60%
Samoan	672	89%	0%	14%	22%	63%
API	24	89%	0%	17%	25%	58%
Other	0	0%	0%	0%	0%	0%
SWD	14	61%	0%	57%	21%	21%

5 TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	734	89%	0%	6%	42%	52%
Male	391	89%	0%	5%	41%	53%
Female	343	89%	0%	7%	43%	50%
Samoan	724	89%	0%	6%	42%	52%
API	***	***	***	***	***	***
Other	***	***	***	***	***	***
SWD	33	85%	0%	15%	45%	39%

7 TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	751	89%	0%	13%	55%	33%
Male	399	89%	0%	11%	50%	39%
Female	352	90%	0%	14%	60%	26%
Samoan	709	90%	0%	13%	55%	32%
API	39	85%	0%	8%	49%	44%
Other	***	***	***	***	***	***
SWD	47	84%	0%	0%	51%	49%

10 TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	766	80%	0%	16%	54%	29%
Male	396	74%	0%	13%	52%	36%
Female	370	86%	0%	21%	57%	22%
Samoan	722	80%	0%	16%	54%	29%
API	44	79%	0%	16%	55%	30%
Other	0	0%	0%	0%	0%	0%
SWD	36	71%	0%	0%	33%	67%

Performance Levels

1. Advanced (90%-100%): Students exceed the standards
2. Proficient (60%-89%): Students meet the standards
3. Basic (35%-59%): Students approaching the standards
4. Below Basic (0%-34%): Students far behind the standards

Vaega o Fa'atinoga

1. Maa'e (90%-100%): Tamaiti ua sili atu ma alāfua fa'atūlagaina
2. Lelei (60%-80%): Tamaiti 'ua ausia alāfua fa'atūlagaina
3. Fa'avae (35% - 59%): Tamaiti ua latalata atu i alāfua
4. Maualalo (0% - 34%): Tamaiti ua mamao tele mai alāfua



Dr. Ruth Matagi-Tofiga
Director of Education

American Samoa Department of Education
Territorial Report Card
SY 2018-19

MATHEMATICS						
3RD GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	704	88%	0%	10%	42%	48%
Male	376	86%	0%	7%	40%	52%
Female	328	90%	0%	13%	44%	44%
Samoan	677	88%	0%	10%	42%	48%
API	27	87%	0%	11%	41%	48%
Other	0	0%	0%	0%	0%	0%
SWD	14	58%	0%	7%	43%	50%

4TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	732	87%	0%	21%	52%	25%
Male	363	86%	0%	20%	50%	29%
Female	369	87%	0%	23%	54%	21%
Samoan	710	87%	0%	21%	52%	25%
API	20	87%	0%	10%	50%	40%
Other	***	***	***	***	***	***
SWD	26	72%	0%	19%	58%	23%

5TH GRADE						
SUBGROUPS	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	743	88%	0%	4%	40%	56%
Male	397	88%	0%	5%	40%	56%
Female	346	89%	0%	4%	40%	56%
Samoan	732	88%	0%	4%	40%	56%
API	9	82%	0%	11%	22%	67%
Other	***	***	***	***	***	***
SWD	33%	85%	0%	15%	45%	39%

6TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	733	87%	0%	12%	59%	29%
Male	390	87%	0%	11%	55%	34%
Female	343	87%	0%	13%	64%	23%
Samoan	723	87%	0%	12%	59%	29%
API	10	83%	0%	10%	70%	20%
Other	0	0%	0%	0%	0%	0%
SWD	38	84%	0%	13%	39%	47%

7TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	762	89%	0%	2%	42%	56%
Male	403	89%	0%	2%	40%	59%
Female	359	90%	0%	2%	44%	54%
Samoan	720	89%	0%	2%	41%	57%
API	39	83%	0%	5%	46%	49%
Other	***	***	***	***	***	***
SWD	48	84%	0%	0%	23%	77%



8 TH GRADE						
Subgroups	Tested	PR	Advanced	Proficient	Basic	Below Basic
All Students	884	90%	0%	22%	56%	22%
Male	464	89%	0%	22%	54%	24%
Female	420	91%	0%	22%	59%	19%
Samoan	838	90%	0%	22%	55%	22%
API	45	80%	0%	16%	67%	18%
Other	***	***	***	***	***	***
SWD	40	78%	0%	28%	45%	28%

GEOMETRY					
All Students	Tested	Advanced	Proficient	Basic	Below Basic
	743	0%	2%	43%	55%

*Per ESSA, accountability reporting for high school is one grade level, which has been 10th grade in past years. Beginning this school year, ASDOE opted to assess by the 10th grade course, Geometry, which includes 9th-12th students.

College and Career Readiness

Graduation and Post-Secondary Enrollment

SY	Graduated		SY	*ASCC Enrollment
2018-19	91%		2017-18	232

*Enrollment of high school graduates from all 6 public schools from summer 2018-spring 2019.
Data submitted by the American Samoa Community College's (ASCC) Division of Institutional Effectiveness.