**Interpretation and Translation**

Schools must communicate with all parents in a language they can understand. This includes notifying limited-English proficient parents - in a language they can understand - about all programs, services, and activities that are called to the attention of other parents.

[Title VI Regulations](https://www2.ed.gov/policy/rights/reg/ocr/edlite-34cfr100.html)

[OCR Dear Colleague Letter: Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs (2015)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf) (see pages 37–39) | [Fact Sheet](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-el-students-201501.pdf)

[U.S. Department of Justice (DOJ) Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons (2002)](https://www.govinfo.gov/content/pkg/FR-2002-06-18/pdf/02-15207.pdf)

[DOJ Language Access Assessment and Planning Tool for Federally Conducted and Federally Assisted Programs (2011)](https://www.lep.gov/resources/2011_Language_Access_Assessment_and_Planning_Tool.pdf)

[Office of English Language Acquisition (OELA) English Learner Tool Kit: Ensuring Meaningful Communication with Limited English Proficient Parents](https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap10.pdf)

Resources

["I Speak" Language Identification Flashcard](http://www.lep.gov/ISpeakCards2004.pdf) (U.S. Census Bureau)

[Quality Indicators for Translation and Interpretation in K-12](http://www.cde.ca.gov/sp/el/er/documents/qualityindicators.pdf) (California Department of Education)

[LEP.gov](http://www.lep.gov/) LEP.gov is a clearinghouse of information, tools, and resources regarding language services.

[When "Practicable" and "Feasible" May Mean "Mandatory": The Rights of Limited English Proficient Parents](https://www.sog.unc.edu/sites/www.sog.unc.edu/files/reports/slb1002.pdf) (Univ. of North Carolina School Law Bulletin)

[Language Access and Bilingualism](https://oeo.wa.gov/en/education-issues/language-access) (Washington State Governor's Office of the Education Ombuds [OEO])

[Communicating Effectively with Limited English Proficient Individuals](https://www.youtube.com/watch?v=vv3IBZkUgwg&feature=youtu.be) (YouTube, U.S. Department of Justice)

[e to Ensure Access for Individuals with Limited English Proficiency --November 2017 (PDF)](https://www2.ed.gov/policy/gen/leg/foia/acsocroco1102.pdf)

Policy Directive to Ensure Meaningful Access to Federally Conducted Services, Programs and Activities for Individuals with Limited English Proficiency (U.S. Department of Education)