**504 Plans and Students with Disabilities**

Section 504 of the Rehabilitation Act of 1973 (commonly referred to as Section 504) is a federal civil rights law that prohibits discrimination against persons with disabilities. Public schools are required to provide a free appropriate public education (FAPE) to qualified students who have a disability.

The U.S. Department of Education, Office for Civil Rights (OCR), the federal office that enforces Section 504, has published policy and guidance for schools on a variety of topics related to implementing Section 504. OCR guidance, or "Dear Colleague Letters" are a helpful place to start if you have questions about Section 504.

Resources

[Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools (2016)](https://www2.ed.gov/about/offices/list/ocr/docs/504-resource-guide-201612.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

[Dear Colleague Letter and Resource Guide on Students with ADHD (2016)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201607-504-adhd.pdf)

[Dear Colleague Letter: Restraint and Seclusion of Students with Disabilities (2016)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201612-504-restraint-seclusion-ps.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=) | [Fact Sheet(link is external)](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201612-504-restraint-seclusion-ps.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

[FAQs About the Rights of Students with Disabilities in Public Charter Schools Under Section 504 (2016)](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-faq-201612-504-charter-school.pdf)

[Dear Colleague Letter: Responding to Bullying of Students with Disabilities (2014)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-bullying-201410.pdf) | [Fact Sheet(link is external)](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-bullying-201410.pdf)

[Dear Colleague Letter: Effective Communication (2014)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-effective-communication-201411.pdf) | [FAQs(link is external)](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-faqs-effective-communication-201411.pdf) | [Fact Sheet](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-parent-201411.pdf)

[Protecting Students With Disabilities: Frequently Asked Questions About Section 504 and the Education of Children with Disabilities](https://www2.ed.gov/about/offices/list/ocr/504faq.html)

[Q&As on the ADA Amendments Act of 2008 for Students with Disabilities Attending Public Elementary and Secondary Schools](https://www2.ed.gov/about/offices/list/ocr/docs/dcl-504faq-201109.pdf)

[Dear Colleague Letter: Report Cards and Transcripts for Students with Disabilities (2008)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-20081017.pdf)

[Dear Colleague Letter: Transition of Students with Disabilities (2007)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-20070316.pdf)

[Dear Colleague Letter: Access by Students with Disabilities to Challenging Academic Programs (2007)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-20071226.pdf)